



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	NAGAR SHIKSHAN VIKAS MANDAL'S, SHRI MADHAVRAO PATIL MAHAVIDYALAYA
Name of the head of the Institution	DR SAPATE ASHOK KESHAVRAO
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02475256176
Mobile no.	9970927878
Registered Email	smpc4717@rediffmail.com
Alternate Email	iqacsmpc@gmail.com
Address	MURUM
City/Town	MURUM
State/UT	Maharashtra
Pincode	413605

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR RAJPUT KIRANSING HIRASING
Phone no/Alternate Phone no.	02475256176
Mobile no.	7972290185
Registered Email	kiransing.rajput@rediffmail.com
Alternate Email	iqacsmpc@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://smpcollege.org.in/Download/AcadCal/AcadCal%202017-2018.pdf">http://smpcollege.org.in/Download/AcadCal/AcadCal%202017-2018.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://smpcollege.org.in/Download/AcadCal/AcadCal%202018-2019.pdf">http://smpcollege.org.in/Download/AcadCal/AcadCal%202018-2019.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.82	2014	24-Sep-2014	23-Sep-2019

<b>6. Date of Establishment of IQAC</b>	18-Dec-2004
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness Program for	19-Jul-2018	40

Farmers on Organic Farming	01	
Career Guidance to Students By Mrs. Priya Sule - Tahsildar Omerga and Mr. Nilesh Patil - PSI	30-Aug-2018 01	100
Started Certificate Courses (Four Courses)	04-Sep-2018 240	80
Organized Late Madhavrao Patil Regional Level Debate Competition	19-Sep-2018 01	26
Program on Aids Awareness	08-Dec-2018 01	68
Scrutiny and forwarding the application for promotion under Career Advancement Scheme of full time teachers to the competent authority	26-Dec-2018 01	10
Beti Bacchav Beti Padhav Abhiyan	03-Jan-2019 01	70
Voting Awareness Campaign	22-Jan-2019 01	210
Organized One Day National Workshop on New Guideline of NAAC	06-Mar-2019 01	78
Academic Audit of College	09-Mar-2019 01	75
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Dange S. S.	MRP	Dr. BAM University, Aurangabad	2018 730	25000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Awareness Program for Farmers on Organic Farming on 19/07/2018 2. One Day Interactive Seminar on Gender Awareness on 09/08/2018 3. Started Certificate Courses (Four Courses) on 04/09/2018 4. Organized Late Madhavrao Patil Regional Level Debate Competition on 19/09/2018 5. Organized One Day National Workshop on New Guideline of NAAC on 06/03/2019 6. Academic Audit of College on 09/03/2019

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To Conduct programm on voting awarness for society	Voting awarenss comapign on 22/01/2019 on following points 1. Awareness among voters 2. To inculcate democratic values 3. To Make conscious of their responsibility
Academic Audit by Affiliated University	Academic Audit by Affiliated Univesity under go on 09/03/2019 with A+ grade.
Organization of One Day National Workshop on "New Guideline of NAAC"	Organized the One Day National Workshop on "New Guideline of NAAC" on date 06/03/2019
Organization of Lecture on Carrier Guidance	Organized the lecture on Career Guideance by 1. Smt. Priya Patil Tahsildar Omerga 2. Mr. Nilesh Patil PSI on 30/08/2018
Forwarding of applications of full time teachers for promotion under CAS	Scrutiny and forwarding of applications of 10 full time teachers to the Competent authority has been completed by December 2018
Organization of late Madhavrao Patil regional level Debate Competition	Organized the late Madhavrao Patil regional level debate Competition on date 19/09/2018
Submission of Proposal for Certificate Courses to University	Proposal Submitted for Four (4) Certificate Courses to Dr. BAM University, Aurangabad and Sanctioned on 04/09/2018

To Organize of Parents Meet	College organized Parents Meeting on Date 24/08/2018
To Organize the Programm for Farmers	Organized Awareness Programm to Formers for Organic Farming on 19/07/2018
Tree Plantation	On the Occasion of Agricultural day on 1 July 2018. College Planted 50 trees at Pratibha Niketan Viya Mandir, Bhusani.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	20-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	27-Dec-2018
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17. Does the Institution have Management Information System ?	No
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## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We adopt the curriculum overview provided by university. The institution has developed a structured and effective implementation of curriculum i) Meeting of HOD- Meeting of HOD is held under guidance of Principal in the beginning of every semester. The discussion on Action Plan to get an effective way of implementation of curriculum. We also frame the academic calendar and the requirements of the departments as per their action plan. ii) Teaching Plan At the beginning of the semester every department prepare paper wise teaching plan, which includes course objective, outcomes. It covers all the points of the topic and required references and textbooks for the respective syllabus. iii) Admission and result The institution frames the admission committee for each faculty. As per the intake capacity of the faculty, admission committee follows the admission process. The committee guides the students for selection of subjects for respective faculty. Class tests and student seminars are held's after completion of a section of the syllabus. Field projects and educational

tours are organized by departments of Chemistry, Zoology, Geography and Physics to ensure effective implementation of the prescribed curriculum. Compulsory Environmental Studies subject for 4th Semester and Computer Science subject for 2nd semester in the curriculum. Various co-curricular activities such as poster presentation, blood group detection quiz competition, essay writing are organized. The Timetable Committee headed by the Principal and a Faculty Member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, practical, tutorial, ICT, life-skill, value education and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods beginning with an entry-point assessment of the student's aptitude and expectations relating to the course; and proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe, yet flexible enough to permit changes. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Extra hours are devoted to taking remedial classes after completion of internal examinations to bolster students' preparedness before University examinations. Periodic meetings of IQAC take stock of the progress of teaching learning, among other things and meetings of the Department with Principal and parent-teacher meetings are other forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated. Since the institution specializes in the Humanities and the Social Sciences and as the whole human society is the laboratory in which students can observe, analyze and gain insight into various intricate aspects of their syllabus, much attention is paid to experiential learning like visits to the historical places.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Rural Journalism	-	05/10/2018	90	employability	Adult, Continuing Education and Extension services
Library Management	-	05/10/2018	90	employability	Adult, Continuing Education and Extension services
Communicative English	-	05/10/2018	90	employability	Adult, Continuing Education and Extension services
Sales Representative	-	05/10/2018	90	employability	Adult, Continuing Education

Human Rights	-	01/08/2018	90	Informative	and Extension services  Education and Extension services
Indian Constitution	-	01/01/2019	90	Informative	Education and Extension services

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	15/06/2018
MA	Hindi, Marathi, Sociology, Political Science	15/06/2018
MSc	Chemistry, Physics	15/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	140	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Applications in Chemistry	01/08/2018	80
Introduction of Share Market	15/07/2018	25
Spoken English Course	16/07/2018	30
Communication Skill	03/12/2018	30
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	6
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

The institution collects the feedback from different stakeholders such as the students, alumni, Parents and Employers. Institution established Feedback Committee in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Feedback Committee from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information of social issues. Institute collects the feedback physically from stockholders viz. Students and Parents which is prescribed by the committee, The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. The provided feedback data is presented to CDC Meeting for necessary implementation in curriculum. Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the CDC for discussion and for possible incorporation in the curriculum. Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information. Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, and infrastructure. CDC is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. Action Taken on Feedback from the stack holders: After collecting and assessing the feedback from the various stakeholders on curriculum aspects, the valuable suggestions if any, will make notice to the curriculum committee to possible changes in the course structure for the next curriculum regulation. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, and NSS. IQAC has been organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. The Institution would like to include the following Curriculum Aspects which enrich the curriculum: 1. Flexible and Choice Based Credit System 2. Value added courses. 3. Courses on communication skills / Professional ethics and Employability Skills.



## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Physics (Electronics)	66	63	63
MSc	Organic Chemistry	72	71	71
MA	Political Science	120	56	56
MA	Sociology	120	43	43
MA	Hindi	120	42	42
MA	Marathi	120	42	42
BSc	Computer Science	180	90	90
BCom	General	360	312	312
BSc	General	720	699	699
BA	General	1320	825	825

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1931	317	48	Nil	48

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	30	15	1	1	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a powerful personal development and empowerment tool. It is an effective way of helping people to progress in their careers and is becoming increasingly popular as its potential is realized. A mentor is a guide who can help the mentee to find the right direction and who can help them to develop solutions to career issues. Mentoring provides the mentee with an opportunity to think about career options and progress. Goals and objectives: ? Help identify career paths for students and support student's personal growth. ? Provide an opportunity for students to learn and practice professional networking skills. ? Equip students with the

understanding and tools to make ethical and informed decisions. ? Shape students in to confident graduates with excellent leadership and communication. ? Critical thinking, professionalism and other skills important to the transition to the world. ? Help students identify and pursue opportunities for employment related to their degrees.

Our College has implemented the Mentor-Mentee system in the year 2018-2019. The student strength of our college is 2248 mentoring program is conducted to the help of students to strengthen their varied capabilities and built an interpersonal relationship between the teachers and students. First step we distribute the mentees with required details. Each teacher in all departments is assigned with the task of mentoring 47 students for one teacher as a mentor. This program is conducted at two levels i.e. Group and personal level. All teachers conduct at least four group level interviews of his group every year. The personal level interviews with the students are also conducted periodically. All mentors keep a mentees work. The mentoring program is monitored by a consisting of the Principal, Vice-principal or band of experienced faculty. The college student and mentor are both a friend and a role model who supports and encouraged a younger partner in his academic and personal growth. The mentor is also guide who helps a young person make the difficult change from childhood to adolescence from U.G. to P.G. level. Mentoring program can be based within colleges, community agencies, business and other units. Campus based programs offer unique opportunities in mentoring with far reaching benefits. Students are mentored in value education through inspirational lectures, motivational talks, and social awareness program. They are encouraged to participate in these programs as audience as well as volunteers in organizing them. Students are also mentored in extracurricular activities by proficient teachers like debating, quizzing, theatre and sports. The cultural activities observed on college campus also strengthen the student's stakeholders bond as the latter mentor them in their performances and skills. The significance of the day of celebration is also impressed upon them by the teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2248	48	1 : 47

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	48	5	Nil	36

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sapate Ashok Keshavrao	Principal (in-charge)	Dr. A.P.J. Abdul Kalam Education Excellence Award, Education Leadership Award, Best Educationalist Award, Nation Builder Award
2019	Dr. Kamble Vithal Maruti	Associate Professor	Dr. Bhimrao Ambedkar International Honour Award
2018	Dr. Swami Sheela Kamlakar	Assistant Professor	Sahyadri Strishakti Puraskar -2018, State Level Shikshskratna Puraskar, State

			Level Basavratna Puraskar
2018	Dr. Mote Maheshkumar Narayan	Assistant Professor	State Level Kalagourav Manpatra, State Level Sant Ravidas Dnyankiran Puraskar, POA National Award, Rashtriya Mahatma Phule Adarsh Shikshak Puraskar
2019	Dr. Mote Maheshkumar Narayan	Assistant Professor	State Level Kalagourav Puraskar
2018	Dr. Khadke Vilas Vithalrao	Assistant Professor	State Level Basavratna Puraskar
2018	Dr. Panchagalle Sudhir Vaijinathrao	Associate Professor	Rajarshi Shahu Maharaj International Honour Award
2019	Dr. Panchagalle Sudhir Vaijinathrao	Associate Professor	State Level Kalagourav Puraskar, State Level Kalagourav Puraskar

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Physics	IV	15/04/2019	06/06/2019
MSc	Chemistry	IV	15/04/2019	25/07/2019
MA	Political Science	IV	15/04/2019	06/06/2019
MA	Sociology	IV	15/04/2019	10/06/2019
MA	Marathi	IV	15/04/2019	06/06/2019
MA	Hindi	IV	15/04/2019	01/06/2019
BSc	Computer Science	VI	04/04/2019	15/06/2019
BCom	Commerce General	VI	08/04/2019	20/06/2019
BSc	Science General	VI	09/04/2019	23/06/2019
BA	Arts General	VI	08/04/2019	01/07/2019

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Unit tests are a tool teacher's use to evaluation for students' progress. Unit tests also provide feedback on the effectiveness of the teaching methods and lesson materials. The main reason, teacher's test student is to measure student learning and increased understanding or skills. On the other hand, student's seminar is actually a great change for the students to improve their language. By taking seminar they will become very able to be useful in their later life.

So the student seminar has an important role to play in the curriculum. For that reason, we are conducting one unit test and one seminar for each semester at under graduate level. We evaluate the students periodically based on their aptitude and abilities. After finishing one unit or topic, we take a question answer examination to evaluate their understanding about the concern topic or unit. The unit tests are designed carefully to evaluate the students and evaluate their knowledge skills about the topic or unit taught. The question papers are designed in such a way that they have to give descriptive answers. Periodically we arrange classroom seminars in each subject, which help them to get confidence and courage which in turn removes the fear of facing a big audience. The method of internal evaluation is offline. The questions are so designed to test the understanding, applicability and thinking ability to the student. Some of the tests were made with time limitation and the students were allowed to attempt the same only once.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar Therefore reflects the conduct of the evaluative tests like Unit tests. Class Seminars etc. The college is affiliated to Dr. B. A. M. University, Aurangabad. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice board, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about These internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the website. The Academic Calendar Thus Facilitates the timely and periodical conduct of evaluation and keeps it in synchrony with the university examinations. This also enables the different departments to conduct various extracurricular and curricular activities. The Academic Calendar is Prepared according to the guidelines issued by the Dr. B.A M. University, Aurangabad. The University Registration Process for ensuing newly admitted Students process started on 15th June, 2018 and was completed within 31/07/2018. Commencement of class occurred on 1st July 2018. The College decides academic Calendar in the beginning of each session in consonance with the affiliation University Schedule and the norms of Higher Education Government of Maharashtra. The final semester exams are held in time. The odd semester examination begins in the 3rd or 4th week of October and Contains till the end of December. The even Semester exams are held in the month of March and April. The academic Calendar is adhered in the letter and spirit and it helps The Students days and can appear for examination with well Planned Preparation.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://smcollege.org.in/Download/AOAR/2018-19/Outcomes%202018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	General	167	131	78.44
Nill	BSc	General	197	167	84.744
Nill	BCom	General	89	69	77.52
Nill	BSc	Computer Science	25	24	96
Nill	MA	Marathi	15	14	93.33
Nill	MA	Hindi	13	12	92.30
Nill	MA	Sociology	22	21	95.45
Nill	MA	Political Science	18	14	77.77
Nill	MSc	Organic Chemistry	31	30	93.54
Nill	MSc	Physics (Electronics)	22	18	81.81

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://smpcollege.org.in/Download/AOAR/2018-19/Student%20Satisfactory%20Survey%202018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	720	Dr. BAM University, Aurangabad	25000	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Importance of Enforcement of Intellectual Property Rights	IQAC SMP College Murum	21/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Natinal	Dr. Sapate A.	Rotary India	29/07/2018	Social Work

Builder Awards - 2018	K.	Literacy Mission, Osmanabad		
International Award	Dr. Mote M. N.	The Shotokam World Karate Federation	17/08/2018	Sports and Culture
Excellent Work Award	Dr. Mote M. N.	Mouele Shotocam Karate Association India	19/08/2018	Sports and Culture
National POA Award	Dr. Mote M. N.	National Pupils Olympic Associan, India	19/08/2018	Educational
Best Education Award	Dr. Sapate A. K.	Indian Solidarity Council, New Delhi	28/08/2018	Educational
National Education Leadership Award	Dr. Sapate A. K.	Dewang Mehata, Aurangabad	29/08/2018	Educational
Dr. A. P. J. Abdul Kalam Educational Excellence Award -2018	Dr. Sapate A. K.	Int. Bussiness Council, New Delhi	06/10/2018	Educational
Rashtriya Kala Gourav Award	Dr. Mote M. N.	Maharashtra Patrakar Sangh, Ratnagiri	18/11/2018	Social Work
Mahatma Phule Adarsh Shikshak Purskar	Dr. Mote M. N.	Kavyamitra Sanstha, Pune	25/11/2018	Educational
Dr. Bhimrao Abmdekar Int. Honour Award	Dr. Mote M. N.	Mauli Gramvikas Pratisthan, Samnapur	20/12/2018	Educational
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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Zoology	1
English	1
History	2
Commerce	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	8	2
International	Physics	9	5.22
International	Botany	5	4
International	Zoology	6	3.67
International	English	6	2
International	Hindi	8	5.61
International	History	5	2.5
International	Sociology	2	2.64
International	Political Science	6	4.00
International	Geography	17	3.84
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Physics	1
Botany	2
English	1
Sociology	1
Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Diversity of Cestode Parasites of Marine Fishes from West Coast of Maharashtra	KIRANSING HIRASING RAJPUT	Journal of Emerging Technologies Innovative Research	2018	0	SMP College Murum	Nil
Bhartiya	ASHOK	Vision	2018	0	SMP	Nil

Samajavari l Jagrikik arnacha Parinam	KESHAVRAO SAPATE	Research Review			College Murum	
A Review On Effect of Fluoride C oncentrati on In Drinking Water	CHANDRAK ANT ANDGAD JAWALE	Internat ional Journal of Advanced Research (IJAR)	2018	0	SMP College Murum	Nill
Boundary Value Problem of First Order Random Dif ferential Inclusions	SOMNATH BABURAO BIRADAR	Internat ional Journal for Research in Applied Science and Engine ering Technology	2018	0	SMP College Murum	Nill
Indianness in the Poetry of Nissim Ezekiel	SHIVPUTRA SHIVRAJ KANADE	Research Arena	2018	0	SMP College Murum	Nill
XAFS Study of Mixed Ligand Copper(II) Complex of Salicylic Acid	SATISH BABURAO SHELKE	Internat ional Journal of Research and Analytical Reviews ( IJRAR )	2018	0	SMP College Murum	Nill
Magnetic and Electrical Properties of Barium Hexaferrit e Nanopart icles Synt hesised by Sol-gel Au tocumbusio n Method.	RAVINDRA CHANBASAPP A ALANGE	Internat ional Journals of Research in Science and Techno logy.	2018	0	SMP College Murum	Nill
Extraction and isolation of clerodane as a bioactive	APPASAHEB WAMANRAO S URYAWANSHI	journal of pharmac ognosy and phytochemi stry	2018	0	SMP College Murum	Nill



molecule from tragia ramosa						
Silver Salt of Silicotungstic Acid Catalysed Highly Efficient Synthesis of Furano and Pyrano quinoxalines.	SUSHIL RAMAKANT MATHAPATI	International Journal of Research and Analytical Reviews	2018	0	SMP College Murum	Nil
Synthesis of Some New N-Mannich Bases Derivatives of Phenytoin.	SUSHIL RAMAKANT MATHAPATI	Asian J. Research Chem	2018	0	SMP College Murum	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	129	10	13
Presented papers	8	32	2	1
Resource persons	3	8	1	1
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swacchata Tour	NSS Dept. SMP College Murum	3	28

Voting Awareness	NSS Dept. SMP College Murum	36	210
Raksha Bandhan Day	NSS Dept. SMP College Murum	35	75
Rasta Surksha Rally	NSS Dept. SMP College Murum	26	173
Swachhata Abhiyan	NSS Dept. SMP College Murum	12	132
Kranti Day	NSS Dept. SMP College Murum	30	90
Inauguration fo Red Ribban Proqram	NSS Dept. SMP College Murum	27	165
Tree Plantation	NSS Dept. SMP College Murum	33	85
Population Day	NSS Dept. SMP College Murum	10	48
Swachha Bharat Abhiyan	NSS Dept. SMP College Murum	22	65

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Debate Competition	II Prize	Shri Madhavrao Patil Mahvidyalaya, Murum	2
Elocation Competition	III Prize	Adarsh College, Omerga	1
Elocation Competition	III Prize	CB Khedgi College, Akkalkot	1
Essay Writing	II Prize	Shri Madhavrao Patil Mahvidyalaya, Murum	1
Rangoli Competition	I Prize	Shri Madhavrao Patil Mahvidyalaya, Murum	1
Poster Exebition	I Prize	Shri Madhavrao Patil Mahvidyalaya, Murum	1
Best Physique	Gold Medal	Dr. BAM Univeristy, Aurangabad	1
Best Physique	Participated at National Level	Calicut University, Kerla	1
Atheletics	Broze Medal	Dr. BAM Univeristy, Aurangabad	1
Atheletics	I Prize	R. P. Bed.	25

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### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Mahatma Gandhi Jayanti	Municipal Corporation, Murum	Gram Swachhata Campign	36	151
World AIDS Day	Rural Hospital, Murum	AIDS Awareness Programm	28	180
Kabir Jayanti	Dept of Hindi	Kabir Jayanti	12	110
Tulsi Jayanti	Dept of Hindi	Tulsi Jayanti	14	120
Hindi Din	Dept of Hindi	Hindi Divas Samaroh	15	150
College Activity	Dept of Hindi	Beneturia Wall Paper	20	160
Mathematics Day	Dept of Mathematics	Mathematics Day	4	25
College Activity	Dept of Chemistry	Guest Lecture by Industriliast	6	30
College Activity	Dept of Botany	Medical Plant Survey	1	13
College Activity	Dept of Botany	Tree Plantation	2	25

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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Linking to enhance academic Research Activity by Dept. of Zoology, Adarsh College, Omerga	Open to All	Home Institute	3
Research Activity by Dept. Chemistry, Adarsh College, Omerga	Open to All	Home Institute	3

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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Research Activity	Research Consultancy Facilitation	Dept. of Zoology, Adarsh College, Omurga	15/06/2018	14/06/2019	Zoology Students
Project Work	Research Consultancy Facilitation	Dept. of Chemistry, Adarsh College, Omurga	15/07/2018	14/07/2019	Chemistry Students

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Winner Software, Pune	15/06/2018	To conduct Online Computer Typing Exam Twice in a Year	361
Master Software, Nagpur	15/06/2018	Online receipt of all kinds of admitted students	2300
Andhashradha Niumulan Samity, Osmanabad	24/09/2019	Awareness about superstition	217
Pupil Olympiad Association of India	24/09/2019	Participation in Games and Competition around the India as well as abroad	20

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
900000	725801

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Fully	1	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11259	2244849	Nil	Nil	11259	2244849
Reference Books	13532	3713998	6	11559	13538	3725557
CD & Video	110	16260	Nil	Nil	110	16260
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	36	2	2	1	1	1	16	10	0
Added	0	0	0	0	0	0	0	0	0
Total	36	2	2	1	1	1	16	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
800000	772844	800000	523202

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Physical facilities** The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the statutory body. Laboratories and the classrooms which are a part of the teaching and the learning processes. The classrooms, boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the Computer Typing Exams, workshops, Sports. If not in use for the said period, the maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts. The college garden is maintained by the gardener appointed by the institute. The college has an adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The office computers which are also connected through the LAN are consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. The library is also provided LAN facility for the computers and they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments, all those computer related facilities are given a contract of their maintenance annually. The ICT Smart Class Rooms are maintained with AMC of the corresponding service provider. The college website has maintained regularly. The maintenance of UPS and the Generator is regularly done. Electrical and the Plumbing related maintenance is done with the help of local skilled persons and the expenditure is done from budget gained by college from different sources.

**Academic and Support Facilities** The academic support facilities like library, the sports and the other platforms supporting overall development of the students like NSS or Competitive examination cell etc. is open not only to the college students but also to all the stakeholder in the surrounding with prior permission of the authority. A provision of the budget for the library maintenance is made by the college management. The sport department of the college is meritorious and some credit defiantly goes to the adequate infrastructure of this department consisting of the Indoor Hall and the 400 meter running track which can be used by student staff and the local community. The running track and the outdoor facilities are free to use for all the stakeholders. A competitive examination is established by the college, which supports the students preparing them for

competitive exam and motivate them for debate competition etc.

<http://smpcollege.org.in/Download/AQAR/2018-19/4.4.2.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support from the College Level	54	40000
Financial Support from Other Sources			
a) National	Directorate of Higher Education, Social Justice and Special Assistance Department, Tribal Development Department, VJNT, OBC and SBC Welfare Department, Handicapped, Minority, Rajshri Chhatrapati Shahu Maharaj Shikshan Shulk Shishyavrutti	736	2007756
b) International	-	Nil	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	15/06/2018	30	Self
Yoga and Meditation	21/06/2018	40	Self
Remedial Coaching	01/07/2018	300	Self
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for UPSC-MPSC Exam	218	Nil	4	4
2018	Free	250	Nil	Nil	Nil

	Reading Room Facility				
2018	Guest Lectures on Career Guidance	Nil	111	Nil	Nil
2018	Guest Lectures on Various Opportunity after PG	Nil	86	Nil	Nil
2019	Guest Lectures on Oral Communication Skill	Nil	92	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
-	Nil	Nil	ZP Palghar, Nanded Education Society, Nanded, Deputy District Registrar, Omerga, Mahavitaran Omerga, Dr. Reddys Laboratories Ltd Hyderabad, IPCA Laboratories Ltd Hyderabad, Macleods Pharmaceutical ltd Hyderabad, Hemmo Pharma	40	15



ceutical  
Pvt. Ltd  
Mumbai,

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	SMP College Murum	Mathematics	Dr. BAM University, Aurangabad	Mathematics
2019	3	SMP College Murum	Physics	SMP College Murum	Physics
2019	2	SMP College Murum	Chemistry	SMP College Murum	Chemistry
2019	1	SMP College Murum	Chemistry	Shramjivi Adhyapak Vidyalaya, Omerga	B.Ed.
2019	1	SMP College Murum	Chemistry	R P College, Osmanabad	B.Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Late Shri Madhavrao Patil Kaka Debete Competition	Regional	16

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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

Student council is formed unanimously through General Election from the class representatives. The class representative is nominated on merit basis. The selected CR is nominated is UR to work on with the University Academic Bodies and College. He / She represents the students of the college and the interface on their behalf with the body members of University Academic Council. He / She also manage all the affairs of the student council. The student council of the college always joins with the faculty members and college Administration to ensure the overall development of the college. The general activity of the students includes. 1) Facilitated student admission process 2) Participation in various extension activity of the college like "Beti Bachav Beti Padhav", Gender Sensitization, Aids Awareness, NSS 3) Organazation of various religious and cultural programms 4) Look after student related matters and report their grievances to the higher authority. The student council play a key role in organization of many events in the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association organized Meeting Once in a Year Activities: • Alumni helped in arranging the NSS extension activities during annual NSS camp. • Co-Operation to arrange Blood Donation camp in the college. • Contributed towards college developments Funds. • Practical Sessions on meditation was organized for the students. • Attended various function in the colleges such as Annual prize distribution day, Maharashtra day, Tree Plantation etc.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has a mechanism for ensuring decentralized governance through delegates of responsibilities and providing operational autonomy to the various units. The governing Body delegate's decision making related to all the academic and operational matters to the Academic monitoring committee which is headed by the principal. Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal consultation with the teacher's council nominates different committees for planning and implementation of different academic, student administration and related policies. Faculty members are given representation in various committees nominated by the Teachers council, in the Governing body, in the IQAC and other committees for effective implementation and improvement of the institute, different committees are formed in every academic session. Faculty members form a part of different committees entrusted with a range of activities of the institute. This enables them to conduct various programs to showcase their teaching and administrative skills. Following are the different committees which have been nominated by

principal and IQAC. Admission Committee, Library Committee, Research Committee, UGC/RUSA Committee, Grievance Redressal Cell, Student Discipline Committee Examination Committee, etc. Coming to student's level general secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. Non-teaching staff are represented in the governing body and the IQAC suggestions of Non-teaching staff are considered while framing policies or taking important decisions. Participative Management: The institution promotes the culture of participative management strategic level, functional level and operational level. Strategic Level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies and procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. Functional Level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in research work individual and joint level in the published papers. Operational Level: The principal interacts with government and external agencies and faculty members maintain interactions with the concerned departments of affiliating university, Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, and co-curricular and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Dr. B. A. M. University Aurahgabad processes the Curriculum. It is mandatory for us to follow the curriculum and syllabus prescribed by the University. Our college teachers are members of BOS in various subjects. Therefore they can contribute to the addition or modification of the curriculum from time to time. The college also encourages individual department to host workshops on revised syllabi and a one-day university sponsored workshop on New Syllabus of CBCS pattern and skill enhancement course in English and other subjects are organized in the college.
Teaching and Learning	The management of the college assures adequate infrastructural facilities for teaching learning and a proper teaching learning environment we have well qualified and experienced faculty members. Feedback committee has been formed that gives a detailed feedback received from the students regarding teacher's efforts in classroom teaching. We encourage our faculty members to use innovative teaching methodologies. In addition, we motivate

	<p>our faculty members to participate in orientation programme /refreshers courses, workshops and other university work to upgrade their skills.</p>
Examination and Evaluation	<p>We have to follow examination timetable, rules and regulations by our university. Principal and vice-principal and college examination collaboratively conduct meetings of staff of college and formulate disciplined strategies for smooth functioning of examination and evaluation process. Internal examination and class tests are also conducted of both winter and summer semesters.</p>
Research and Development	<p>There is a dedicated research advisory committee, which informs and encourages faculty members for submission of research projects. Activity of the research advisory committee is overseen by IQAC. The research committee members motivate faculties time to time for submitting research papers in quality Journals. The institute also encourages faculty members to pursue Ph. D. programmes.</p>
Human Resource Management	<p>The management chooses the best of candidates for the teaching posts while recruiting them. The norms and guidelines formulated by government rules, UGC regulation and management standards are followed for the appointment of teaching and non-teaching staff. Senior faculty members and the best performers are accordingly given charge of responsible and important academic functions like certificate courses and Bridge courses</p>
Industry Interaction / Collaboration	<p>The college ensures a regular input from industry by conducting lectures by experts in the industry. A skill development and personality development programme conducts various industry interactive talks and field visits along with panel discussion by experts from industry. The college Alumni is regular visitors to the college for interactions with students.</p>
Admission of Students	<p>The college follows the university schedules for the process of admission, which includes the putting of merits lists and includes the policy of reservations and merit while admitting student. Students are given fare chance to be admitted in the college and the</p>

	<p>economically weaker students have access to quite a few government schemes of scholarship while seeking admission as well as to pursue their chosen</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library ICT and physical infrastructure / instrumentation. The institutional library is well connected with the consortium of Indian libraries. The college library is the knowledge recourse for students and teachers. In this library so many textbooks, reference books, magazines, periodicals and journals are available. In the library reading facility is provided to students. Newspapers, periodic and internet are always browsed by the library staff for career related notification. The Biometric attendance for staff, the CCTV cameras are set. The generator inverter facility is made available.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Installation of a class in selected departments with two videoconferencing enabled smart classrooms. Some departments are provided computers having internet facility. The institute central library has adequate number of books, journals and periodicals. The college created research committee to encourage and support the faculty to take research projects and research papers.</p>
<p>Administration</p>	<p>Administrative work has been completed at the principal's office and administrative office. Leave applications are provided to all the faculty members. CCTV surveillance system is operational at various points inside the college campus. Notices and circulars are provided on the college notice board. Each and every IQAC notice is circulated by the coordinator through principal.</p>
<p>Finance and Accounts</p>	<p>There is a Computerised system for maintaining accounts in accounts department. Receipt of admission fees is online. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IFMS software. Payment for the work order is done according to government guideline</p>

Student Admission and Support	Applications are submitted for admission to different courses through the offline admission portal. Merit list is prepared and uploaded by fully computerized system. Online counseling is scheduled based on the merit list of candidates. The college provides to students transfer certificate, Bonafide certificate and other student related documents.
Examination	Faculty members of our college follows fully online system and perform their evaluation duties as a examiner, JCS, head examiner, moderator whenever appointed by the university. Online question paper, online transformation of internal assessment marks to university

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Rajput K H	National Seminar	Nagar Shikshan Vikas Mandal	1200
2018	Dr. Rasure V. M.	Workshop on shifted Goal Post in New NAAC Assessment	Nagar Shikshan Vikas Mandal	2000
2018	Dr. Sapate A. K.	Workshop on shifted Goal Post in New NAAC Assessment	Nagar Shikshan Vikas Mandal	2000
2018	Dr. Rasure V. M.	Training Programme on Empowerment of IQAC and NAAC New Guidelines	Nagar Shikshan Vikas Mandal	2500
2018	Dr. Rajput K H	Training Programme on Empowerment of IQAC and NAAC New Guidelines	Nagar Shikshan Vikas Mandal	2500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	One Day National Workshop on New Guidelines of NAAC	-	06/03/2019	06/03/2019	53	25
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Saurashtra University Rajkot (Gujrat)	1	23/07/2018	29/07/2018	7
Maulana Azad National Urdu university Hydaybad	1	01/03/2019	21/03/2019	21
Dr B A M University Aurangabad	1	06/08/2018	29/08/2018	24
Saurashtra University Rajkot (Gujrat)	1	31/12/2018	20/01/2019	21
Maulana Azad National Urdu university Hydaybad	3	05/02/2019	25/02/2019	21
Maulana Azad National Urdu university Hydaybad	4	04/09/2018	21/09/2018	21
Mumbai University Mumbai	1	03/12/2018	22/12/2018	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
48	48	27	27

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Co-operative	Credit Co-operative	Earn and Learn Scheme,



**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodical review of financial position of the organization. External audit is conducted after end of accounting period. Audit report and audited statements of account are discussed in college development committee. The institute also ensures timely submission of audited utilization certificate to various funding agencies. After the audit, the report sent to the management for review. The college also files an income tax return every year within the stipulated time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr B A M University Aurangabad	Yes	Principal
Administrative	Yes	J D Office Aurangabad	Yes	Institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Organization of parent teacher meetings by respective departments is an integral part of feedback from stockholder. Parents are invited for discussion of their wards performance in three specific areas 1) attendance 2) responsiveness and interaction in class 3) performance in examinations. Along with that, their views on the overall academic ambience of the institution and infrastructural support are also discussed. At the same time, a new online feedback system has also been initiated for the parents as per NAAC regulation. IQAC conduct meetings with the principal and departmental heads to adopt remedial measures. Thus, the institute believes that maintain a vibrant relationship between teachers and parents goes a long way in the development mutual trust between an organization and its stack holders.

6.5.3 – Development programmes for support staff (at least three)

1) The support staff is encouraged to attend workshops and training progrmme conducted by competent authority out side the college. 2) Organized one-day national workshop on New Guidelines for NAAC. 3) The College Organized one day Seminar on Importance of Enforcement of Intellectual Property Rights.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After the second assessment and accreditation of the Institute by NAAC. The



following major initiatives have been completed. 1) Department of Chemistry has been achieved Research Centre for the Research Students. 2) Faculty members have been completed Orientation / Refresher and Short Term Course for their update knowledge 3) Equipments or New Computer systems, printers and photocopier were purchased for the lab and library. 4) Various innovative teaching and learning methods are being practiced for enhancement of teaching and learning qualities

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One Day Seminar on importance of enforcement of Intellectual Property Rights	21/09/2018	21/09/2018	21/09/2018	25
2019	One Day workshop on New Guidelines for NAAC	06/03/2019	06/03/2019	06/03/2019	78
2018	Submission of Data for AISHE portal	27/06/2018	15/06/2018	27/12/2018	Nil
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Interactive Seminar On Gender Awareness	09/08/2018	09/08/2018	63	21
Raksha Bandhan Programm Arrange by NSS	26/08/2018	26/08/2018	36	74

Programm on AIDS Awareness	08/12/2018	08/12/2018	36	32
Beti Bachao Beti Padhao	03/01/2019	03/01/2019	70	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Alternative renewable energy sources are not available. After the power of Diesel Generator is used.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/07/2018	1	Tree Plantation	Environment Conservation	83
2018	1	1	23/08/2018	1	Rasta Suraksha Abhiyan by NSS	Social Awareness about Traffic Rules	199
2019	1	1	22/01/2019	1	Voting Awareness	Social Awareness regarding voting	246

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest Lecture on Moral Values	18/08/2018	18/08/2018	118
Ahinsa Din By NSS	02/10/2018	02/10/2018	123
Cloth Distribution to	08/09/2018	08/09/2018	28

Students of Rajiv Gandhi School, Murum			
Lokshahi Pandharwada by NSS	26/01/2019	10/02/2019	246
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. **Energy Conservation:** Staff members are entrusted with the duty of switching off all the unwanted lights and electrical appliances. Also instructions are displayed at various places in the campus. In this manner we take efforts to conserve the energy. The conventional lamps are being replaced by CFL, LED. **Water Management:** A comprehensive water management is carried out with following intends to estimate the quantity of water needed for various purposes and plan the methods to minimize the water abuse. To create awareness the college arranges the lectures of experts. These activities are coordinated by faculty members, NSS, etc.
2. **Green drive:** Every year some saplings are planted on the campus by students and staff of the college. Students and staff also take part in planting trees outside the campus in collaboration with the social organizations.
3. **'Say No to Plastics' Campaigns:** Efforts are made to reduce the use of plastic bags and bottles in the campus
4. **Cleanliness drives:** The drives were organized by Department of NSS and staff members.
5. **Tobacco free and no smoking zone :** The college campus is declared as a Tobacco free and no smoke zone. If some find the guilty it is a finable offence and compulsory fined to abused student.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

**Best Practice: Financial and Digital Literacy Objectives:**

- To provide the knowledge of Financial Literacy and Digital Literacy.
- To clear the concepts of Financial Literacy.
- To educate the students and women of self-help groups about financial planning.
- To understand the factors of Financial Literacy and Digital Literacy.
- To provide the knowledge of digit payment system.
- To aware about the threats of digital payment.
- To provide the knowledge regarding precaution of digital payment frauds.

**The Context:** Financial Literacy has become one of the top priorities for most of the world today as it is directly proportional to the economic growth of a country. It is alarming to know that the financial literacy rate in India is way behind other countries. According to a global survey, India is home to almost 20 of the worlds population however, 76 of its adult population is not even aware of the basic financial concepts. The survey reports that Financial Literacy in India has been signification poor compared to the rest of the world. Financial literacy and education can be more effective when they help students develop skills in knowing how to achieve specific goals, rather than transmitting knowledge of particular facts about financial products and services. Effective financial literacy approaches are structured to help consumers: (1) know when and how to locate information for making financial decisions (2) understand how to interpret information for decision-making and (3) have skills and confidence to take action and implement their decision. We are living in a digital world, where online marketing has become a crucial platform. Marketing companies attracts the people with their products to purchase. They are giving some allowances for purchasing. Here has a need of financial literacy, to take the

decision of purchase for needs and avoid unwanted needs. From the demonetization of Indian currency government of India encourage the peoples to adopt the new techniques of digital payments. But its facing so many problems. Our college is located in rural area and border of Maharashtra and Karnataka state. Students from the villages are not literate regarding financial conditions. They are unknown about their financial conditions due to their parents are not sharing their economic conditions with them. They are unknown about the income sources and expenditure of family. So they are not taking any financial decisions. So we are trying to educate them regarding financial decision as well digital financial payments. Practice: The colleges Economics and Commerce department arrange the various programs regarding financial literacy and digital financial literacy. The guest lecturers arranged with the collaboration of Bank of Maharashtra. Bank Manager gives the guidelines to stakeholders how to do the digital payments, its importance, how to avoid the frauds of digital payments, what are methods of secure digital payments etc. The faculty gives the guidance to students, faculties of other departments, women's self-help groups regarding financial literacy. Also gives the demonstration of online banking, Google pay, phone pay, bhim app etc. Evidence of Success: From the implementation of this practice stakeholder gets the knowledge of financial literacy. They understand the financial condition of their family. They avoid the unwanted purchasing. They stop their expenditure on various habits. So they save their money in this way. They are using mobile banking for digital payments. Staff members are doing the use of internet banking. Stakeholders clear their payments with digital payment system. They are aware from the fraud of digital payment. Problem Encountered and Resources Required: Although digital technology is opening new vistas, challenges persist. Women often face additional barriers: less access to mobile phone, lower literacy levels, less confidence in using technology and restrictions on travel or social interaction. Best Practice II 1. Title of the Practice : Mentorship Scheme 2. Goal : • To plan personal and career goals of students. • To improve presentation skill / written skills and oral communication skills. • To develop leadership qualities. • To improve general aptitude test/ technical quiz proficiency. • To monitor overall progress of students during graduation. 3. The Context: Through Mentorship scheme- College has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, resume writing, etc and make them ready to face the challenges in industry. Along with the adaption of good teaching learning process, which enhances the technical knowledge of students, Institute has designed new methods for the overall development of the students. The students involve in any of the above mentioned skills are eager to participate in the different activities planned under the Mentorship Scheme to develop themselves. The objective of Institute to implement mentorship scheme is to provide training and guidance to undergraduate students in all disciplines, increase the participation of all undergraduate students from First Year to Third Year in the different activities conducted by the College, which will be useful to them in their life after graduation. Faculty who serve as mentors make a valuable contribution to the education and training of Undergraduate students interested in hands - on experience in different activities. Students judge the experience primarily by their interaction with their mentors. Thus the role of faculty member in scheme is crucial to the programs success. Practice: In the mentorship scheme a teacher (Mentor) is allocated with group of approximately thirty students (Mentees), around ten students from each year i.e. First Year to Third Year. Mentor meeting is conducted once in an alternate week. Various activities like career goal setting, Presentation skill, communication skill, resume writing, aptitude test etc. are conducted in the meetings. Along with these activities, mentor has to keep the academic record of the mentees allotted to him in of their monthly attendance, academic results, co-curricular participation within and outside

campus etc. Evidence of Success: • The evidence of success of mentorship system is reflected through the overall personality development of students. • Those students who had lack of confidence, weak in communication, poor presentation skills, were observed having marginal improvement in the lacked areas when they came to final year. • There is a marginal increment in the number of students participating in various events held within the college, since the implementation of Mentorship scheme. Problem Encountered and Resources Required: The college being situated in rural area the students are not that much exposed to the current enhancement. To overcome this mentors play an important role by making them aware of the same. To mold the student's mentality towards improvement in their personality without hampering academics was a difficult task.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://smpcollege.org.in/Download/AOAR/2018-19/Institutional%20Best%20Practices%202018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Distinctiveness Pursuit of Excellence in Higher Education Context:** Our institute established in Sep,1991 with "Imparting Higher Education in Minimum Expenditure With Maximum Potential" as its vision, has created an imprint of Quality Education in Maharashtra by emphasizing mainly on major issues of education to provide knowledge oriented as well as Job oriented Education, to develop Scientific Temper, Research Culture, and Human Values among the students and the Faculty Members, to carry out community- oriented /applied research work for human development of this region, to enable students by using modern techniques and equipment's, to participate the students in curricular, co-curricular, extra-curricular and extension activities. Hardworking, devoted and dedicated staff and ambitious students are the pillars of the success story. It has established a reputation for academic excellence through consistent efforts and well maintained discipline, which helped the college to occupy a position of Distinctiveness. By our main objectives i.e. to educate the students especially belonging to the backward classes with minimum expenditure, institutions has enrolled 957 students from SC, ST, OBC, NT and Minority out of 1925 at UG level and 170/ 326 from PG level during academic year 2018-2019. Our College and staff offers different type of financial help to needy pupils like the scheme " Dattak Yojna" and rewards the students who secured top in every subjects. In the academic year 2018-19 also college strived hard to maintain its distinctiveness. This is reflected from the following achievements: •20 Research Guides and 04 foreign students, awarded 04 students •Received grants under UGC MRP Scheme •Published 125 papers in UGC listed journals and papers in conference proceedings. •Tours Organized by 4 Departments •207 out of 1878 UG and 38 out of 280 PG students secured first class. Received 3 awards for debate competition, 2 for sports, 06 in education/culture and 02 social activities. •12 teachers participated in Orientation, Refresher, Short-term Course. • Our institute organizes "Chaitnyamurti Madhavrao Patil (Kaka) debate competition at Marathwada Region at every year. • NAAC workshop organized for staff.

Provide the weblink of the institution

<http://smpcollege.org.in/Download/AOAR/2018-19/Institution%20Distinctiveness%202018-19.pdf>

### 8.Future Plans of Actions for Next Academic Year

The College plans following activities in the year 2019-20

1. Clean and Green Campus
2. Cloud Based Student Database Package
3. Introduction of standardized mechanism for reporting to IQAC
4. Green Audit to be done by External Expert Team
5. Workshop for student on skill development program
6. Awareness program for students on Entrepreneurship
7. Organization of Seminar / Workshop
8. Online feedback systems for students
9. To run value added / Certificate Courses.
10. Prepare Video lectures to promote ELearning.
11. Preparing of NAAC IIIrd Cycle